



Child Protection Newsletter

November 2022

IN THIS ISSUE

- [Welcome](#)
- [Education Safeguarding Service Updates](#)
- [Core Safeguarding Training for DSLs](#)
- [Safeguarding Support Package for Schools](#)
- [Babysitting/Childminding Policy](#)
- [Independent Enquiry into Child Sexual Abuse](#)
- [Kent Child Protection Model Updates](#)
- [Early Years and Childcare](#)
- [Online Safety](#)
- [Updates and Resources](#)
- [A Longer Read: Attending Child Protection Conferences](#)
- [Contacts](#)

Welcome

Welcome to the 2nd Child Protection newsletter for 2022-23.

In the articles below we include links to external websites. These will be in [blue text](#) for you to click on so you can read further information regarding that topic. We try and provide useful resources but cannot be responsible for their content and advice. Please tell us if you have any issues with any of the links provided.

Education Safeguarding Service Updates

Duty Changes

As a reminder, the service has changed how we respond to consultation calls as of the 1st of September. Please do not phone or email your area advisor or the online safety officers directly with any initial queries as they may be out of the office delivering training or undertaking reviews and will be unable to respond.

If you have a query or need safeguarding advice, please call the numbers relevant for your area or the online safety number listed at the end of this newsletter, and your consultation request will be passed to the duty officers for that day. Any emails advisors receive are likely to be directed to whoever is on duty for that day. By calling your area or the online safety number directly, we can ensure a quicker response to your queries.

Core Safeguarding Training for DSLs

It is essential that Designated Safeguarding Leads (DSLs) in schools and early years settings undergo appropriate training which provides them with the knowledge and skills required to carry out this essential role. As a reminder, we have answered some '[Frequently Asked Questions](#)' on [The Education People's blog](#) to help DSLs.

We are continuing to provide a blended core training offer for 2022-23 and our training dates up until March 2023 are published and available to book via the [CPD website](#). We continue to offer face to face training as our core delivery approach, however if delegates are unable to attend face to face training, virtual options are available as an alternative.

- [Event Catalogue for Safeguarding for Schools](#)
- [Event Catalogue for Safeguarding for Early Years Settings and Childminders](#)

All DSLs need to access appropriate refresher training **at least every two years**. Please plan ahead and book your place as soon as possible, rather than wait for your certificate to expire and then try and get on a course. If you require refresher training and are unable to book a face-to-face refresher course in time, you can access our refresher E-learning courses instead:

- [Designated Safeguarding Lead Refresher \(for Kent Schools/Colleges\) 2022-23](#)
- [Early Years Designated Safeguarding Lead Refresher \(for Kent providers\) 2022-23](#)

We would also encourage DSLs to ensure they download a copy of their certificate of attendance at any training as soon as possible. This ensures you have evidence to hand if it is required by visitors.

For any training queries, please contact your Area Safeguarding Advisor or the [Training and Development Manager](#).

Safeguarding Support Package for Schools

Our 'Safeguarding Support Package for Schools' is now in its second year! Members receive academic year access to a range of up-to-date advice and resources, as well as exclusive access to content and cost saving benefits, including:



- access to staff training resources for DSLs to use internally
- access to a staff induction safeguarding awareness E-learning course
- access to a downloadable resource library which includes a range of guidance documents and time-saving templates
- at least annual updates to existing content, plus a minimum of 6 new resources added to the resource library per year
 - New for 2022-23 is a safeguarding quiz template which DSLs can use to help evidence staff understanding of part one of KCSIE 2022
- 1 free place at each of our six annual DSL Briefing twilight sessions.

The cost for academic year access is £510 plus VAT (credits can also be used) which provides schools with a significant saving compared to purchasing content on an individual basis.

Babysitting/Childminding Additional Work Policies

We have a few enquiries whereby members of staff working in a variety of settings are taking on additional roles outside of the workplace. Early Years settings often get staff who have carried out babysitting for parents of children whom they know and even key work/teach. The same may happen in schools where childminding may occur, for example by teaching assistants or midday supervisors for children they know through school.

There is no advice in the KCSIE 2022 guidance or the Guide to Safer Working Practice 2022 that covers this issue, but schools and settings need to think carefully about what their position is on this matter. There is no statutory requirement for schools or early years providers to have a babysitting/childminding policy, but it is good practice to develop one if it is common for staff to work out of hours for parents.

Parents should be aware that babysitting/childminding is not part of the provision's responsibilities and is a private arrangement between the staff member and the parent/guardian. Some settings will say staff cannot babysit for children who attend the setting, others will have a babysitting policy which sets out clearly who is accountable for the safeguarding of that child when they are no longer being cared for on the premises. In terms of childminding, members of staff are only legally obliged to register as a childminder if they are looking after any child for more than 2 hours at any one time.

Other things for settings to consider are:

- The setting has a duty to safeguard all children whilst on the premises and in the care of staff, but this duty does not extend to private childcare arrangements between staff and parents outside of nursery/school hours.
- All childcare staff at your setting will have undergone a [Disclosure and Barring Service \(DBS\) check](#) for their suitability to work with children. However, parents should be aware that other adults accompanying the babysitter/minder may not have the relevant DBS clearance, and it may not be appropriate for them to care for children.
- The education setting cannot be held responsible for any health and safety, or other, issues that may arise from private arrangements.
- Out-of-hours babysitting arrangements must not interfere with staff members' working hours and their nursery/school employment must always take priority.
- Members of staff have a right to refuse to babysit if the request does not suit their personal arrangements, or they do not wish to offer a babysitting service.
- Confidentiality of employment must be adhered to and always respected.

As a setting it is your decision to make, but we encourage you to have a clear stance on such arrangements and make that part of your staff code of conduct.

Independent Enquiry into Child Sexual Abuse Report

On the 20th October, the [Independent Inquiry into Child Sexual Abuse](#) published its concluding Report, which requires urgent action to ensure children are better protected from sexual abuse.

This [report](#) was commissioned following the Jimmy Saville offences and other high profile child abuse cases going back several years. It has taken many more years to be completed and the full report is available to read on the links provided. For schools, the following excerpt is of particular interest:

“Despite 20 years of enhanced focus on safeguarding, schools are not as safe for children as they should be, and children’s interests do not always come first when allegations or concerns of sexual abuse arise. The Inquiry identified many shortcomings in current systems of protection, regulation, oversight and enforcement, including the scope and practical operation of the DBS scheme, workforce regulation, inspection systems and standards. Statutory guidance is not always sufficiently precise and clear. Some staff were reluctant to report concerns, in part fearful of the consequences of doing so. When concerns were raised, they were not always referred to statutory authorities when they should have been. Where the threshold for formal referral was not met, there was confusion regarding what, if any, further steps should be taken, and by whom.

As stated in previous national reports, training from our service, and national and local safeguarding guidance, the ability to safeguard children to a high standard is reliant on there being effective management and leadership of child protection in all settings.

The Inquiry has made 20 recommendations designed to tackle systemic weaknesses in organisations and practices which have left children vulnerable to abuse, exposed them to harm or denied them access to justice. One of the most significant recommendations is the proposal for an introduction of a statutory requirement of mandatory reporting of child sexual abuse. In effect, it requires individuals in certain employments (paid or voluntary) and professions to report allegations of child sexual abuse to the relevant authorities. Failure to do so in some circumstances could lead to the commission of a new criminal offence of failure to report an allegation of child sexual abuse when required to do so. How this translates in real world situations is currently unclear, so watch this space.

Kent Child Protection Model Update

During the pandemic Kent County Council was required to hold many of its essential meetings virtually including child protection conferences. A decision has been made that continuing with a virtual approach to conferences is not conducive to the Stronger Families Safer children’s principles which are dependent on building relationships with families, therefore a review of the Kent conference approach has taken place resulting in an agreed approach to initial and child protection conferences: ‘*The Kent Model to conferencing*’

The following conference model of Initial Child Protection Conferences (ICPC) are being implemented in Maidstone (Invicta) and Ashford (Kroner House) and will roll out to the remaining

districts over a period of six months as conference rooms become furnished with the appropriate equipment. The next two districts to deliver the ICPC model are Folkstone and Swale Central, these will commence from 1 November 2022.

- Initial Child Protection Conferences (ICPC) – Face 2 Face with parents, carers and Social Workers present, preferred agencies in attendance, although in exceptional circumstances the hybrid model can be considered with professionals who otherwise could not attend. The child protection service requests that face-to-face conferences should be a partnership priority for pre-birth and babies under three months old, given the level of vulnerability of this age group.

From January the roll out will include implementing the RCPC Conference Model:

- Review Child Protection Conferences (RCPC) - F2F with parents, carers and Social Workers present, preferred agencies in attendance but not compulsory

Feedback from agencies advise that some partnership practice has been adapted taking into consideration virtual conferences would be the continued model, therefore, to support with partnership practice and to ensure the right people are present in the best interest of the child and family, KCC have included several exceptions below. Also attached is a guide on professional standards for attending conference. We wish to maintain the same standard of professionalism during virtual and hybrid conferences as if all persons were present in the room.

Exceptions:

- Exceptions can apply to the conference model to take into consideration needs of parents and carers and their expressed wishes.
- This includes the need for agencies to attend F2F determined by the parent, carer and Social Worker, professional themselves or the CPC.
- There should be a drive for Social Workers to encourage children to speak and communicate with the chair to give their views (including child only conferences which could be F2F or virtual)
- Parents and carers use of mobile phones with no visual, are not appropriate for conferences - unless an exception applies.

Early Years and Childcare

Kent County Council want to undertake engagement with all early years stakeholders across the county to help inform a collaborative Early Years Strategy. This is an opportunity for you to contribute to the Early Years Strategy by telling them what you think. Face to face workshops will have occurred but if you missed them there are some remaining virtual sessions below for professional who work with 0-5s:

- 9th November 2022, with 3 possible time slots: 10.00am to 11.30am 1.00pm to 2.30pm 6.30pm to 8.00pm
- 15th November 2022, with 3 possible time slots: 10.00am to 11.30am 1.00pm to 2.30pm 3.30pm to 5.00pm

Please register your attendance via this link: <https://forms.office.com/r/KX0Y0zZTmX> and after your registration, further details will be provided on how to join the virtual workshop.

Online Safety

New and Updated UK Council for Internet Safety Resources

The Education Working Group of the UK Council for Internet Safety (UKCIS) have recently published updates to several their existing guidance documents, as well as a brand-new resource. '[Challenging victim blaming language and behaviours when dealing with the online experiences of children and young people](#)' is a new resource from UKCIS which provides guidance for professionals on how to effectively challenge victim blaming language and behaviours as well as advice on best practice.



Victim blaming is any language or action that implies (whether intentionally or unintentionally) that a person is partially or wholly responsible for abuse that has happened to them. It is harmful and can wrongfully place responsibility, shame, or blame onto a victim, making them feel that they are complicit or responsible for the harm they have experienced. This is especially common where children have experienced online harms and this new guidance aims to help professionals understand that children can never be expected to predict, pre-empt, or protect themselves from abuse, and irrespective of the content or circumstance, the responsibility always lies with the person who abused the child or young person. This guidance also offers practical steps DSLs can use with their staff to help them practice and advocate for an anti-victim blaming approach, in a constructive and supportive way.

The following UKCIS documents have also been updated to reflect current guidance and reflect learning from national reviews and research:

- [Online Safety Audit Tool](#) to support ECTs and student teachers
- [Using external expertise to enhance online safety education: Guidance for education settings](#)
- [Online safety in schools and colleges: questions from the governing board](#)

Safer Internet Day 2023 - Theme Announced!



[Safer Internet Day 2023](#) will take place on the 7th of February 2023, and the theme for next year has just been announced by the [UK Safer Internet Centre](#) as: '**Want to talk about it? Making space for conversations about life online**'.

The aim of the event and accompanying education resources will be to champion the voices of children and young people, and encouraging them to shape the online safety support that they receive, with a particular focus on the following questions:



- What issues really matter to children and young people?
- What changes do they want to see?
- How can we all work together to advocate for them moving forward?

Safer Internet Day is an excellent opportunity for schools to demonstrate their awareness and involvement with national campaigns and can provide a useful opportunity to engage parents/carers with online safety. Schools can register your support and share your activities on the day [here](#).

New Resource: 'Reliable News' - Educate Against Hate

[This resource](#) is designed by [The Economist Educational Foundation](#), to support pupils aged 9+ to understand what conspiracy theories are, why people spread them and how to debunk them. The 1-hour lesson includes 4 short activities which can help teaching staff generate discussions around the reliability of information in the news, including online or through social media.



You may wish to use these resources alongside the [Trust Me](#) resources from [Childnet International](#) to explore critically thinking skills and the reliability of information online more generally.

Talking About Online Bullying During Anti-Bullying Week



[Anti-Bullying Week 2022](#) will take place from Monday 14th – Friday 18th November 2022, with the theme “Reach Out”, which aims to empower teachers and children to do something positive to counter the harm and hurt that bullying causes.

It would be difficult to discuss bullying issues with children and young people without acknowledging the internet and technology. According to [Ofcom's Children and parents: media use and attitudes report 2022](#), *“Four in ten children aged 8-17 (39%) said that they had experienced some sort of bullying, whether online or offline. Among these, being bullied through communications technology was more prevalent than in person or face-to-face (84% vs 61%).”*

Childnet have [Guidance for Schools](#) to support them in understanding, preventing and responding to cyberbullying, and [lesson plans](#) to explore the issue with pupils.



We highly recommend encouraging children to speak to a trusted adult in school if they are worried about bullying online as well as signposting to online mechanisms to block and report.

[Internet Matters](#) also has valuable information for parents about cyberbullying, which schools may find useful to send home alongside information about your internal reporting procedures.

KSCMP/MSCP Policy Review



Both Kent Safeguarding Children Multi-agency Partnership (KSCMP) and Medway Safeguarding Children Partnership (MSCP) are jointly reviewing their policies on Harmful Sexual Behaviour and Working with Sexually Active Young People. To help them review this multi-agency approach, they need professionals to help to answer a few questions. The [short survey](#) explores within your role, how often you come across harmful sexual behaviour, any assessment tools you know of and may have used, and any onward referrals you may have completed.

KSCMP and MSCP are happy to receive surveys from individuals or a team response and are seeking a multi-agency wide response from relevant agencies, particularly Education Settings.

This [short survey](#) (15 questions) will be open for 4 weeks but if you have any queries, please contact kscmp@kent.gov.uk

Prevent Updates



There are several updates and new documents from DFE that have been published on Gov.uk to make you aware of. Please access, read and cascade as appropriate to your staff.

- [Making a referral to Prevent](#)
- [Prevent duty self-assessment tool for schools](#) - this new tool has been designed to help schools assess the impact and effectiveness of their approach to meeting the requirements of the [Prevent duty guidance](#) and the [Education Inspection Framework](#) (EIF).
- [The Prevent duty: safeguarding learners vulnerable to radicalisation](#) – this new non-statutory guidance for DSLs is designed to explain the Prevent referral process and your statutory responsibilities to keep children, young people, and adult learners safe from the risk of extremist ideology or radicalisation.

The following information has been shared by the [Prevent Education Officers](#) following the recent incident in which an individual threw incendiary devices at a Home Office immigration centre in Dover. News coverage and social feeds concerning this incident may be upsetting and worrying, especially for children, young people and families who live nearby, below are some resources that settings might find useful. The Prevent Education Officers are also monitoring community tensions and ask that schools and settings share anything with them that might help with this.

- [Educate Against Hate: How to Help Students Talk about the News](#)
- [BBC Newsround – Advice if you are upset by the news](#)
- [BBC Newsround – How to spot fake news](#)
- [Childline – Worries About the World](#)

If you require any support, advice, or guidance, about developing responses to terrorism, extremism, or radicalisation, or any aspect of the Prevent Duty, the [Prevent Education Officers](#) are available to help and their support, along with the training and workshops they offer is free of charge and tailored to our local context.

Safety Planning in Education: A guide for professionals supporting children following incidents of harmful sexual behaviour

The Centre of expertise on child sexual abuse has published a [new guide](#) to support education professionals' knowledge, skills and confidence to understand and respond to incidents of harmful sexual behaviour and ensure the safety of all children and young people is addressed.



It is split into two sections: Part A looks at the key actions for a school when an incident of harmful sexual behaviour has occurred, including a safety plan template for recording and reviewing arrangements, whilst Part B focusses on broader practical advice such as how to communicate with children, and their parents, and an appendix with useful links and resources.

Free Webinars from the Tavistock

In case you haven't seen, please find links below to free webinars suitable for leaders working in a range of educational settings who have an interest in mental health and wellbeing.

- [Mental health in schools: leadership and wellbeing in early years](#): Tuesday 6 December 2022: 4 – 5pm. This webinar will focus on promoting the social, emotional and mental health of children and adults in early years settings.
- [Mental health in schools: leadership and wellbeing in primary settings](#): Tuesday 7 February 2023: 4 – 5pm. This webinar will explore the topic of anxiety and how it presents within school, or through school avoidance. It will consider some practical ideas for making primary schools feel like a safe space for learning.
- [Mental health in schools: leadership and wellbeing in secondary settings](#): Tuesday 25 April 2023: 4 – 5pm. In this webinar, Heather Daulphin, will explore the range of mental health and wellbeing challenges presented in secondary settings and how students, and staff, can be supported with these.

Any issues with booking etc., please contact Nicola - NPrince@Tavi-Port.nhs.uk

GamCare's Young People's Service

[GamCare](#) provides information, advice and support for anyone affected by gambling harms. Although most gambling is illegal for under 18s, the latest Young People and Gambling Survey shows that approximately 350,000 (11%) of 11-16-year-olds spent their own money gambling in the previous week – that's more than those who smoked (6%) or took drugs (5%). More boys than girls gamble, and as many as 55,000 young people nationally can



be classified as experiencing harm from their gambling. The report found that the most common form of gambling among the 11-16 age group was betting with friends, but buying scratch cards and lottery tickets, playing fruit or slot machines, and gambling online, also feature.

[GamCare](#) runs a specific website for young people, called the [BigDeal](#), and have launched a dedicated support service tailored to the needs of young people. The Young People Service (YPS) can support anyone aged 18 and in the UK who is either at risk of, or is experiencing, harms because of gambling. This can be if they are gambling themselves, or if they are affected by someone else's gambling. The service is free, flexible and confidential and offers information, advice and self-help tools tailored to each young person's needs to ensure that every young person worried about gambling is listened to and fully supported. Professionals concerned about a young person experiencing gambling-related harm can also get in touch with the Young People Service for advice.

The primary referral routes are:

- Self-referral via the form on the [BigDeal website](#) - parents/carers and professionals can also refer a YP with their consent
- Via the gambling helpline available 24/7: **0808 8020 133**. They can also give advice and guidance, and triage and send referrals straight through to adult or YPS
- Via NetLine: <https://bigdeal.org.uk/> (Live chat button).
- By contacting the YPS directly on youngpeopleservice@gamcare.org.uk or 0203 092 6964 (9am-8pm Monday-Thursday; 9am-5pm Friday). Outside these hours, call the National Gambling Helpline for free on 0808 8020 133 (24 hours, every day).

For more information about the service, including making referrals, e-Learning content and factsheets access the [BigDeal](#) website and [parents and professionals hub](#).

Panorama - Why Kids Miss School

As the description for this TV programme states '*Covid lockdowns have left a legacy of persistent absence amongst some students, and schools are under pressure to get them back through the gates.*' This [programme](#) follows some students for three months to see how best to deal with the issue. The link between attendance and safeguarding is clear so it may be a useful watch.



Cosmo Study

Children who managed to access school during the pandemic have spoken about their experiences via the [Covid Social Mobility and Opportunities Study](#) (Cosmo) the largest of its kind looking into the impact of the pandemic on young people's life chances. It does focus on academic achievements but also highlights the inequalities between the state and independent sector.



Longer Read: Attending Child Protection Conferences - a guide

The following article has been written by our colleague Graeme Southern Quality Assurance Manager, North and West Kent CP Chairs Service, KCC.

There is a shared responsibility between organisations and agencies to safeguard and promote the welfare of all children in a local area – Working Together to Safeguard Children, 2018.

Child Protection Conferences

Initial Child Protection Conferences (ICPC) will be held whenever a child is judged to suffer, or be likely to suffer, significant harm (informed by the outcome of a [Section 47 enquiry](#)).

This guidance does not replace statutory guidance or requirements of the Kent and Medway childcare procedures but is designed to enhance partnership working and practice for professionals required to attend Child Protection Conferences. Full procedures and practice guidance can be found via the below links:

- [2.1.7 Initial Child Protection Conferences \(proceduresonline.com\)](#)
- [Child protection conferences - Kent Safeguarding Children Multi-Agency Partnership \(kscmp.org.uk\)](#)
- [Working Together to Safeguard Children 2018 \(publishing.service.gov.uk\)](#)

The Kent Approach to Child Protection Conferences

In July 2021 Kent launched the 'Stronger families, Safer children' approach which seeks to deliver a strength based, collaborative child protection conferencing experience for families, where children, young people, parents, and carers feel listened to, included, and understand what agencies and social workers are going to do to help them make the changes needed.

How does the Child Protection Conference take place?

In Kent we have adopted a blended model of Child Protection Conferences

- Fully face to face with all participants in one venue (F2F)
- Conferences with the Chair, Social Worker, family in a room with some virtual attendees via video conference (Hybrid)
- Conferences remaining fully on the Microsoft Teams platform (Teams).

This flexible model has proved beneficial in overcoming some of the previous obstacles of absent parent participation, whilst supporting the increased attendance of agencies.

Going forward it is anticipated that the model will be:

- Initial child protection conference (ICPC) - F2F with parents/carers and SW present, preferred agencies in attendance but not compulsory.
- Review child protection conference (RCPC) – Either Hybrid or F2F.

Exceptions

- All professionals are expected to attend in person for pre-birth initial child protection conferences and for child protection conferences for all children aged 0-3 months.
- Exceptions apply to the conference model to take into consideration the needs of parents/carers and their expressed wishes e.g., childcare and working parents who cannot get to an office.
- Exceptions apply to the conference model to includes the need for some agencies to attend F2F when required by the parent/ carer/ SW, professionals themselves or the Child Protection Chair.

Who should be involved?

Attendance is appropriate to the child and Quorum*

- ✓ Parents and those with Parental Responsibility and /or family members who are significant to the child, the child/ren and/or representative/Advocate - the voice, wishes and feelings of children/young people will be an integral part of the Conference process.
- ✓ Childs Social Worker, Police, Health Services staff involved with the child/ren and Education /Early Years provision.
- ✓ Attendees may also include those whose contribution relates to their professional expertise and/or knowledge of the family and/or responsibility for relevant services and should be **limited** to those with a need to know or who have a contribution to make to the assessment of the child and family.
- ✓ *Quorum – The primary principle for determining a quorum is that there should be sufficient agencies present to enable safe decisions to be made in the individual circumstances. At initial conferences, minimum representation is the social worker, the police and at least two other relevant professional disciplines which have had direct contact with the child and family.

Please note:

- If you are unsure about your contribution to a conference, please discuss your participation with your manager and/or the conference chair. All agencies have a designated/named professional who is familiar with Child Protection. Part of their role is to provide you with guidance and support.
- If more than one person from your agency wishes to attend, please discuss, in advance, with the conference chair.
- Professional observers must be approved in advance with the conference chair and family.

What is required of professionals?

- ✓ The highest priority must be given to attending Child Protection Conferences
- ✓ When attending via Teams, professionals need to be in a private, uninterrupted space so there are no distractions, arrive on time and remain for the duration of the Conference
- ✓ Be clear about your role and professional involvement and the extent to which they have authority to make decisions on behalf of their agency
- ✓ Openness and transparency – to ensure families feel valued and respected

- ✓ You, or your agency will be required to prepare a report for the meetings, using the agreed template - see [key documents](#), and the content must be shared with the family in advance of the conference (2 working days in advance for Initial Conferences and 5 days for Reviews)
- ✓ Make your views known within the conference so they are recorded in the meeting records, including disagreements or concerns
- ✓ Be sensitive to the social, physical, and cultural needs of a child and family
- ✓ Ensure that information is communicated/translated in the most appropriate way taking account of the language and any sensory or learning difficulties of the child or parents
- ✓ Language (written and spoken) used to describe children, families and behaviours will be respectful and mindful of potential long-term impact and labelling
- ✓ Be prepared to take part in the risk discussion, scaling, and decision-making process. You will be expected to give a view of all the children being considered at conference, as to whether their situation meets the criteria for a Child Protection Plan.
- ✓ Clarity about your role and professional involvement following the conference (whatever the outcome).

What should I do if I am unable to attend?

- ✓ Discuss with your manager in the first instance, to agree how your information and views will be represented. You may appoint a colleague to deputise on your behalf.
- ✓ Your apologies and views will be included in the meeting records which will be forwarded to you.

What is a Review Conference?

This meeting draws together members from the ICPC to review the implementation of the Child Protection Plan, to share any new knowledge and to decide if the Child Protection Plan needs to remain in place, be altered or be discontinued.

When will the Child Protection Plan no longer be needed?

When the decision is made that the child/children are no longer at risk from harm. This decision will be made at the Child Protection Review Conference.

After the conference – feedback

As part of the Stronger families, Safer children approach, feedback from all Professionals involved in the Child Protection Conference is a crucial element to develop the quality of practice and partnership working to afford children and families the best experience.

Please click here to complete the [professionals' feedback form](#).

Finally, if you have any questions on the articles, or the need for safeguarding advice, please contact the team using the details provided.

This newsletter is published by the Education Safeguarding Service and issued to schools, early years providers and local authority staff. For this newsletter to be effective, please ensure that it is shared with staff, including all Designated Safeguarding Leads.

Education Safeguarding Service Contacts

Head Office: Room 2.30 Sessions House, County Hall, Maidstone ME14 1XQ	
Claire Ray Head of Service	03301 651 200
Rebecca Avery Training and Development Manager	03301 651 110
Robin Brivio Senior Safeguarding Advisor	03301 651 200
Online Safety	03301 651 500
<p>For advice on safeguarding issues please call your area office on the numbers listed below.</p> <p>If a child may be at risk of imminent harm, you should call the Integrated Front Door on 03000 411 111 or the Police on 999</p>	
Ashford	03301 651 340
Canterbury	03301 651 140
Dartford	03301 651 240
Dover	03301 651 340
Folkestone & Hythe	03301 651 340
Gravesham	03301 651 240
Maidstone	03301 651 440
Sevenoaks	03301 651 240
Swale	03301 651 140
Thanet	03301 651 140
Tonbridge & Malling	03301 651 440
Tunbridge Wells	03301 651 440

Kent County Council Key Contacts

Integrated Front Door: 03000 411 111 (outside office hours **03000 419 191**)

Early Help Contacts (district teams) can be found on www.kelsi.org.uk

LADO Team contact number: 03000 410 888

If your call is urgent i.e. a child is in **immediate danger** and you cannot be connected to the team, call the Integrated Front Door on **03000 411 111**

Email: kentchildrenslado@kent.gov.uk

Kroner House, Eurogate Business Park, Ashford, Kent, TN24 8XU

Area Education Officers

South Kent – David Adams 03000 412 309

East Kent – Marisa White 03000 418 794

West Kent – Nick Abrahams 03000 410 058

North Kent – Ian Watts 03000 414 302

Prevent Education Officers

North/West/ Medway - Sally Green sally.green2@kent.gov.uk 03000 413 439

South/East - Jill Allen jill.allen@kent.gov.uk 03000 413 565