

# THE EDUCATION PEOPLE

Secondary School Improvement

## Subject Reviews

Our specialist advisers offer support to schools through a range of methods that can be tailor-made to suit your requirements. Through a partnership approach, and jointly with leaders, our advisers identify strengths, target areas for development and suggest research-informed approaches to improvement.



Available for English, Literacy and Mathematics

## Quality of Education Support

Within a subject review we look to support schools by:

- ✓ The development of a robust quality assurance system: the creation of monitoring and evaluation systems that work.
- ✓ Using outcomes of quality assurance to develop clear action plans with measurable success criteria.
- ✓ Developing and articulating a well-balanced and challenging subject curriculum, based on a deep understanding of what pupils need to know and are able to do.
- ✓ Evaluating the impact of a subject curriculum through a deep dive: checking through lesson visits and through work scrutiny that all teachers are delivering the curriculum in a consistent and coherent way which is having definite impact on enhancing pupils' understanding of the subject.
- ✓ Using data, both external and internal, to drive improvement.
- ✓ Effective leadership of a whole school aspect: working collaboratively to create a shared vision for the subject/area; supporting staff to deliver agreed departmental goals and schemes of learning; effective delegation; building capacity.
- ✓ Using the outcomes of quality assurance to identify the bespoke professional development needs of staff, including pedagogy and subject knowledge.
- ✓ Offering training to meet these needs identified and/or providing direction of where to find training.
- ✓ Presenting the strengths, areas for development, issues, actions and impact in a way that will convince an accountability body.

We give schools confidence in their self-evaluation through our external validation!

# Three Stage Development Model

## Stage 1: Initial Consultation

- One of our experienced school improvement professionals will begin the process by listening to your school needs.
- A discussion agreeing on a shared foci is identified before a visit to your school.
- An agenda and activities of the visit is planned in advance of an adviser's arrival.

## Stage 2: Specialist Support

- A specialist adviser will work with senior and middle leaders to evaluate these foci through activities such as leadership meetings, work scrutiny, learning walks and more.
- Detailed verbal feedback assessing the current impact of the foci will then be provided for leaders.
- A written report, including recommendations for improvement will follow.
- All verbal feedback and written reports will be clear, concise, based on an accurate evaluation of the evidence provided.

## Stage 3: Impact Assessment

- Our initial reviewer will revisit your school for a one-day follow-up to determine the impact of our assessment and recommendations.
- Further detailed verbal feedback will be provided for leaders.
- A written report, summarising all three stages alongside recommendations for any further action, will be provided.

## Are You Interested?

Explore our extensive range of support services and start making positive improvements in your school. To book an online consultation/meeting or learn more about our offering, get in touch today.

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 [www.theeducationpeople.org](http://www.theeducationpeople.org)



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